

# **GOD'S** **agents**

**Eight sessions that point us to an extraordinary God**



**Primary  
School**



**Lunchtime Group Resource**

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**Eight sessions that point us to an extraordinary God**



The Crusader Union is a Bible-based, interdenominational Christian youth organisation, whose vision is to proclaim the Gospel of Jesus Christ to students in the Independent Schools of Australia, to nurture Christians and to encourage church membership.



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## WELCOME

This resource has been specifically written with school groups in mind but can be adapted depending on your needs. It is based on the group running for approximately 30 minutes each meeting.

## WHAT'S INSIDE?

- **8** sets of leader's notes for regular meetings. The leader's notes provide an aim, fun activity, guidelines for an interactive talk as well as prayer, memory verse and song ideas.
- **2** colour advertising posters designed to grab the attention of students and help increase awareness of your group. There is space for you to fill in your group name and where you meet. We encourage schools to use the 'CRU School Groups' logo when promoting their group so as to link students with the work that God is doing in other schools.

## BEFORE YOU START

- Please note that all pages in this resource can be photocopied but Crusaders request each school purchase at least one original.
- Whilst this resource is aimed at easing the load for the group leader, it is vital that time is spent adapting it to the specific needs of your group. Time also needs to be spent on working through the Bible passage and talk before the group meets.
- It would be very easy to spend too much time on the fun activity each week. Remember that looking at the Bible and praying together are the most important parts of the meeting and divide time accordingly.
- All suggested songs are linked to the theme of the talk and are used with permission. The intention of including a wide variety of songs from different CDs is so that you have options if your group enjoys singing - please do not feel it necessary to buy every CD listed. The CDs listed are available in Christian bookstores and most include sheet music.
- Several meetings involve volunteer students eating confectionery and other food. Please take care to ensure that this food is suitable for students in your group, particularly considering allergies.
- It is easy when looking at characters in the Bible to apply the Scriptures by following the examples of these characters - what to do or what not to do in different circumstances. However, the aim of this series is to show the *character of God* revealed in God's dealings with His people, and fully displayed in Jesus Christ. Many of these Bible characters may be very familiar to the students, but we pray they will realise that **God's agents point to an extraordinary God!**

We pray that this resource will be a great help as you join in God's work of bringing students to Himself and growing them to be like His Son.

*"We proclaim Him, admonishing and teaching everyone with all wisdom,  
so that we may present everyone perfect in Christ.  
To this end I labour, struggling with all His energy which so powerfully works in me."  
Colossians 1:28–29*

# ***GOD'S*** agents

Week	Title	Passage	Main Idea
1	Moses	Numbers 20:12, 1 Peter 1:15	<b>God is holy.</b> We need to treat Him that way.
2	Rahab	Joshua 6:25, Ephesians 2:8	We can trust in <b>God's grace</b> through faith.
3	Hannah	1 Samuel 2:6-7	We can rely on <b>God's power and control</b> over all things.
4	David	Psalms 51:1-2, 9-10	<b>God's forgiveness</b> means that our sins can be washed away.
5	Jonah	Jonah 4:1-2, John 3:16	We can be thankful for <b>God's great love</b> for us!
6	Daniel	Daniel 2:20-22	<b>God is wise</b> and gives us wisdom to understand.
7	Jesus	Colossians 1:19-20	A chance to invite friends along to hear about Jesus, <b>God's perfect agent</b> in the world.
8	Paul	Acts 9:15, 20; 17:30-31	<b>God the judge</b> has made Jesus judge of the world. We should tell everyone about Him.

# Moses

## Numbers 20:12, 1 Peter 1:15

### AIM

To highlight that God is holy and we need to treat him that way.

### FOCUS VERSES

Numbers 20:12 (GNB), 1 Peter 1:15 (CEV)

### PREPARE

- ❑ Read through Numbers 20, familiarising yourself with the context and content of the focus passage. Pray that students will come to grasp the holiness of God.
- ❑ Bring a mix of Cheezels and other chips. Mix 5 cheezels together with other snacks. Distribute small packs of mixed snacks to each person/team in a lunch bag.
- ❑ Cover an empty shoebox in plain wrapping – white/brown paper. The box will be opened each week to reveal something about God. Place a rock inside the box.
- ❑ Photocopy the memory verse for each student (page 20). You may wish to laminate this for students to take away with them. Place in shoebox.
- ❑ Optional: Bring along a wooden stick, an empty glass and a bottle full of water. These can be used as props in the talk.

### FUN ACTIVITY

This activity will help illustrate the idea of being holy – set apart. In the game, the Cheezels are set apart and different as God's people are to be.

**Holey Cheezels!** – Note: Beware of allergies. Distribute packets of mixed snacks to each person. If you have a large group, you may wish to have teams, with a representative from each group. Teams can cheer their representative on. The aim of the game is to sort out the Cheezels from the other types of chips. The winner is the first person who has eaten all the non-Cheezel chips and yells out "HOLEY CHEEZELS!" Check to see that 5 cheezels are left.

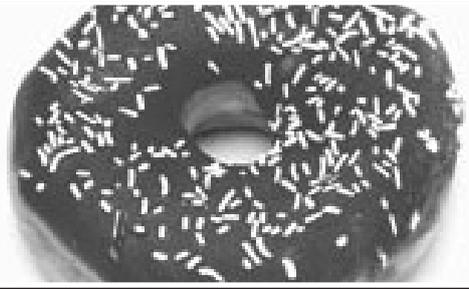
### INTRODUCE

Let students know that we are starting a series on people in the Bible this term. Let them know that **we can learn about an extraordinary God from the lives of these ordinary people: God's agents in the world.**

Provide a brief introduction on Moses or ask for contributions from the group. Begin by telling students that we will be hearing about Moses and the people of Israel after they had left the land of Egypt. The Israelites travelled in the desert on their way to the land promised by God.

### TALK

Start by asking students how they feel when they are really, really thirsty and are not able to get a drink. The Israelites had been travelling in the desert and they were without water to drink (hold up empty glass). Tell the story of Numbers 20:2-8 including details about the Israelites' complaints to Moses and his brother Aaron, Moses and Aaron praying to God for help, God's instructions to Moses to speak to the rock (hold up rock) and water pouring out



of the rock (hold up glass of water). Because this was an impossible task, highlight the end result - the Israelites would see that God was special, that there was no one else like God.

Ask students whether they think Moses followed God's instructions. Because Moses was angry, he spoke to the Israelites (not the rock) and hit the rock twice with his staff (hit rock twice with your wooden stick) instead of following God's instructions.

Explain that Moses did not do what was right. In hitting the rock, Moses did not trust and honour God as holy. Explain that **God is holy** – which means that He is different and set apart from everyone else. Moses did not bring honour to God because of his disobedience and actions, which drew attention to himself rather than to God. God punished Moses for this – even though he was their leader, Moses would no longer be allowed to go into the Promised Land along with the Israelites. Emphasise how BIG and severe this punishment was, but highlight to students that this demonstrates how important **God's holiness** is. You may also wish to highlight that Moses missed out on entering the Promised Land but did not miss out of heaven, because Jesus died for Moses, just like He died for us.

Finish by encouraging students to remember that **God is holy**. Ask if they know that friends of Jesus are also called to be holy – different and set apart in the way they live for God, when everyone else in the world is living the opposite way. Explain that because God is holy, He asks His people to be holy too (read out 1 Peter 1:15). Highlight that God makes it possible for us to be holy because of the new life we have in Jesus, who has died in our place. Explore practical ways they may be able to do this at school or at home, e.g. not

lying or stealing when there is an opportunity, Holiness can mean switching the TV off if there is something unhelpful showing, using their time to help others and care for them, or spending time reading God's word or praying instead of watching TV or playing computer games.

## PRAY

Go around in a circle praying short prayers, **thank God for his holiness** or pray about ways they can be holy at home or school. Students can link pinkies and squeeze the next person's finger when they are finished praying, or if they do not wish to pray out loud.

## SONG IDEA

- Turn it off ('Jesus Rocks the World', Colin Buchanan) – listen to the words and click fingers whenever you hear "turn it off". Talk about things that we should turn off or walk away from: on television, movies, or in the playground at school.

## FINISH

Hand out memory verse cards, encourage students to keep it in their pencil cases or something similar and memorise it for next week.